

Sectional Descriptions: \*

### Thursday Pre-Conference Workshops

#### ***Data Collection for Improved Positive Behavioral Interventions and Supports***

Scott M. McNeir csw

This workshop will outline ways to objectively collect data on a daily basis by regular and special educators. The data collected is able to be analyzed and presented in a professional and graphic manner using a digital template that will be provided to all participants. In addition a system for evaluating interventions for inappropriate behavior and their success will also be presented.

***Bring a laptop that has Microsoft Office EXCEL 2003 or newer.***

#### ***Will You Marry Me? No! First We Have to Get Engaged***

Michael Rospenda, MS, CT/RT

One of the places where external control is most openly practiced is seen in the interactions between school, teacher and child. Blaming, Criticizing, Threatening, Bribing and Punishing are a few of the habits that are utilized in order to achieve needs satisfaction. But needs satisfaction for whom? This workshop allows teachers to dissect, and record their own conflict interactions with their students. In addition, suggestions as to how to engage students in meaningful classroom activities will be shared.

### Thursday Evening General Session

Come meet Therese Dary, the new E/BD DPI Education Consultant as she presents;

#### ***Positive Impacts through Youth Engagement***

Research shows that students invest themselves in learning when educational experiences have personal meaning. When we engage youth in effective ways, we positively impact social-emotional learning and reduce the need for disciplinary measures. This interactive session will explore successful strategies for meaningful youth engagement in both preventing and reducing emotional behavioral disability needs.

### Friday keynote and Highlights

#### ***Keynote-Fun and Engagement in the classroom to Reduce Behavior Problems***

Dr. Beverly Holden Johns

This session will provide practical tips for increasing academic engagement within the classroom to reduce behavior problems. Making the classroom a warm, fun, and inviting environment can reduce behavior problems. In addition, the link between academic engagement and behavior will be explored.

## **Additional Friday Highlights**

### **Avoiding Worksheet Wars**

Dr. Beverly Holden Johns

This sectional will provide a whole array of other ways to determine whether students are learning rather than worksheets.

### **In the Loop on EBD**

Therese Dary DPI E/BD

Come to this session to hear all of the latest DPI news on EBD-related issues. Participants will have an opportunity to ask questions, share insights, and explore next steps for Wisconsin as we seek to provide effective services for students at-risk of or already identified with an emotional behavioral disability.

### **The ABC's of Teaching students with Emotional/Behavioral Disabilities** WICCBD Panel

Topics pertaining to the beginning teacher will be addressed through a rotating table format. Questions will be addressed from participants and helpful resources will be provided.

### **Understanding the Politicalization of Education**

Dr. Diana Rodgers-Adkinson

Why we are-where we are-what we can do about it. This session will discuss the issues politically and culturally that caused the current demoralization of education both at the state and national level. Current stressors and strategies for responding in a tough political climate will be discussed.

### **Teacher Accountability and Assessment Models in Special Education** Dr. Rogers-Adkinson

The current issue of teacher accountability with a focus on models for assessment in lieu of step raises models and teacher tenure. Issues specific to special educator assessment will be discussed.

### **NEW CREDIT OPTION (3, 75 minute sectionals)**

#### ***Inquiry Learning to Enhance Engagement, Not How to Ask Questions***

Presented by Michael Rospenda, MS CT/RT

Series of sectionals addressing the above. Bring your laptops to enhance and expand your repertoire! Topics include:

- \*Incorporating Inquiry learning for cross curricular involvement
- \*Blogging for writing motivation
- \*Wiki spaces for easy websites
- \*Questioning Techniques
- \*What drives kids to disengage?

### **Getting Re-Connected for Success**

Eric Weier

In using the Program, Reconnecting Youth, from Reclaiming Youth, participants will learn how to re-connect their students to the important facets of what they need to make them successful students and citizens for the world that they will enter!

**Successful Solutions with Academic Underachievers**

Paul Gasser

Understanding the reasons for underachieving and how to turn it around in the classroom along with strategies and interventions will be explored.

**Level II, Level III, RTI, PBIS** (150 minute workshop)

Paul Gasser

What these interventions are, how they pertain to your classroom and how to use them successfully for your students will be the focus of this workshop.

\*Program subject to change